



Title Programs and Services

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To: Parents of Students Attending USD 234

From: Howard Shuler, Interim Director,
Pat Hill, School Improvement Consultant

Date: August 11, 2011

Subject: District Improvement

USD 234 participates in the federally-funded Title I program. This program provides extra help primarily in reading and mathematics to students in schools with high free and reduced lunch counts.

Title I requires every district to participate in the state reading and mathematics assessments. Title I also requires each state to determine if Title I districts and schools are making adequate progress (AYP) each year toward the goal of having all students meet standard on those assessments by 2014. If a district does not make adequate progress two years in a row, it is identified for improvement. Districts that are on improvement three or more years are in corrective action status.

This notice is to inform you that USD 234 is identified for improvement and/or corrective action in reading and math. The district has to make adequate progress for two years to go off of improvement.

The Kansas State Department of Education (KSDE) will work closely with the district in analyzing why the district is not making adequate progress and in developing plans to address the problems. Overall, the assessment results in the district are good. Your teachers and administrators are working hard to ensure that all students in the district are learning!

If you have questions about being on improvement or on ways in which you can be involved and help, please contact your district at 223-0800.